BLOCK C - Archaeology (1.2)

Yearly Plan

Note: The timeline is flexible, however, students should complete all the LES in the scheduled block by the end of the year.

End of August-September

Introduction to Archaeology and Inuit Prehistory

The introduction is not evaluated and is designed to introduce stu-dents to several foundational con-cepts that will facilitate their study throughout the year.

Intellectual Operations Examined throughout all the LES:

- Examine social phenomena of the past
- Situate in time and space
- Establish facts
- Characterize a historical phenomenon
- Make comparisons
- Determine explanatory factors and consequences
- Determine elements of continuity and change
- Establish connections between facts
- Establish causal connections

October-December

LES 1- Archaeology and Inuit Prehistory

Central Concept: Archaeology

Competency 1: Examines social phenomena from a historical perspective

Competency 2: Interprets social phenomena using the historical method

Concepts:
Excavate
Palaeo Eskimo
Artifact
Archaeologist
Ancient
Site
Past

January-Mid March

LES 2- The Dorset

Central Concept: Worldview

Competency 1: Examines social phenomena from a historical perspective

Competency 2: Interprets social phenomena using the historical method

Concepts:
Culture
Lifestyle
Technology
Territory

Mid-March-May

LES 3-The Thule

Central Concept: Change

Competency 1: Examines social phenomena from a historical perspective

Competency 2: Interprets social phenomena using the historical method

Concepts:
Migration
Transportation
Social Organization
Survival
Tools
Territory
Society

June

EXAM